Washington Child Health Improvement Partnership (WA-CHIP)



Washington Child Health Improvement Partnership

Background

- Missed opportunities, defined as healthcare encounters where a child is missing a vaccine and does not receive it, contribute to suboptimal vaccination coverage in children and adolescents.
- Implementing evidence-based best practices such as reminder-recall systems, daily provider huddles, and offering vaccines at acute care visits can decrease missed opportunities in primary care practices.



WA-CHIP Goals

- **Global Aim**: Increase childhood and adolescent vaccination rates at participating practices in King County & WA State.
- **Specific Aim**: In 9 months, participating practices will decrease their missed opportunities for administering vaccines to 4-6 and 11-17 year-olds by 20% vs baseline rate.



WA-CHIP Team

Public Health Seattle King County

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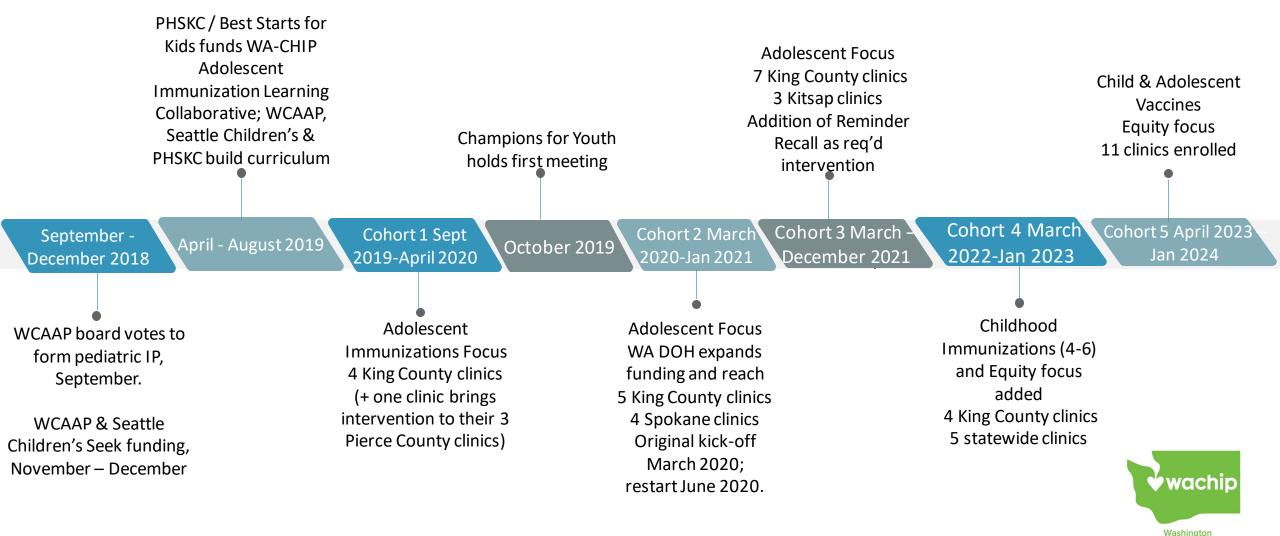
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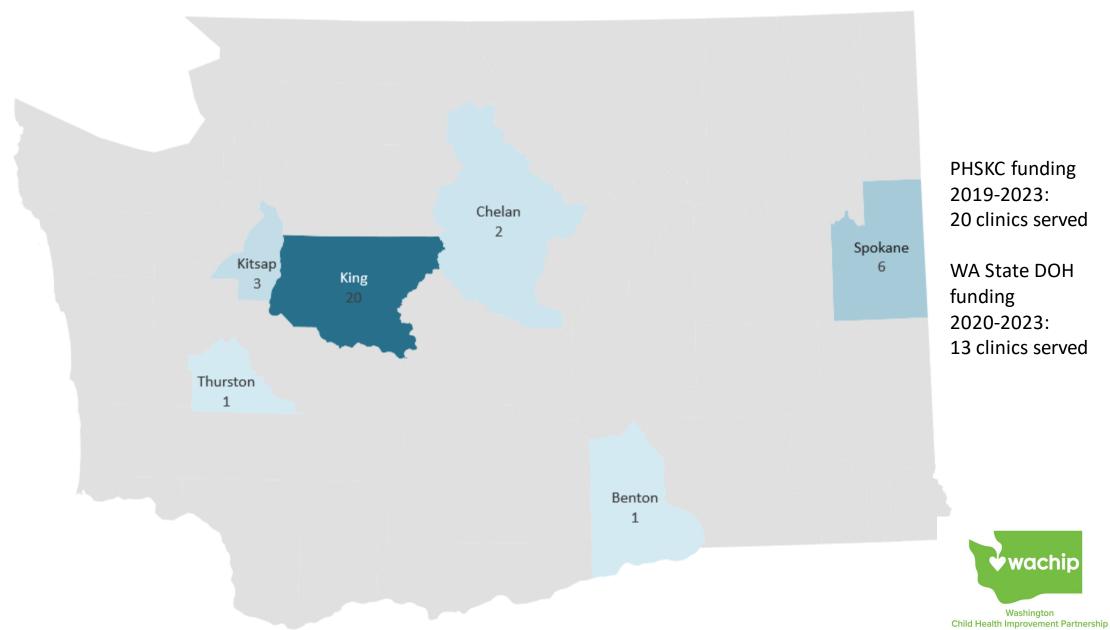


WA-CHIP Learning Collaborative 2019-2023



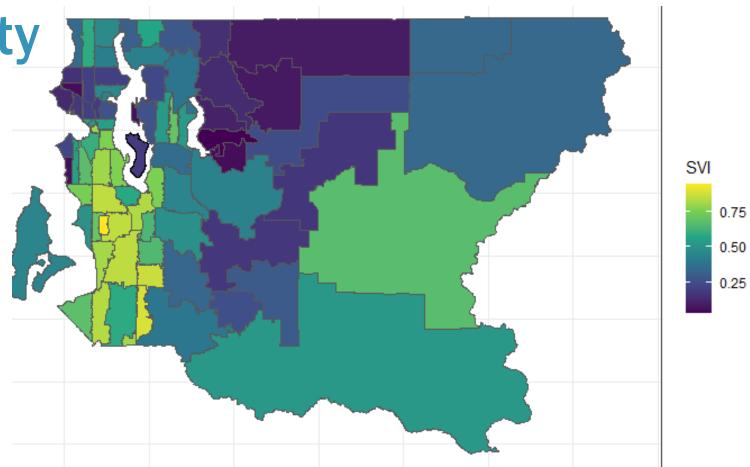
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WA-CHIP Immunization Learning Collaborative: Clinics Served



Social Vulnerability

- Over half the clinics in cohort 5 have either:
 - Half of patients on Medicaid
 - Or are situated in a high social vulnerability area



A 0.6 or higher (green and yellow) is where we need to serve shown in the Social Vulnerability Index above.



WA-CHIP Learning Collaborative

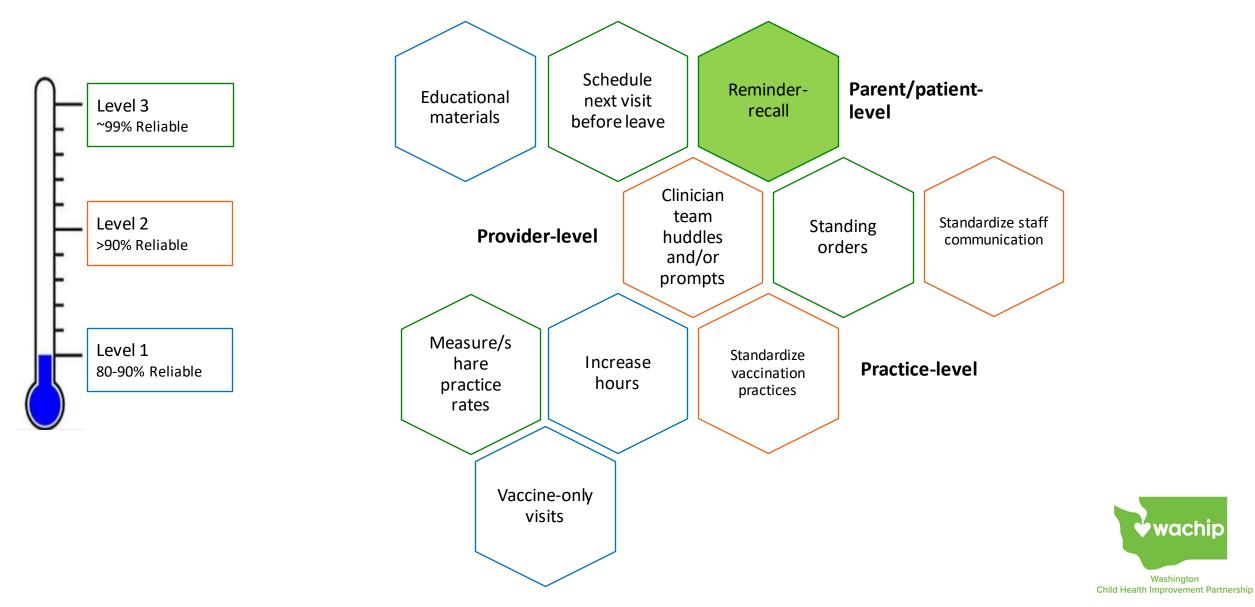
- Each clinic completes a baseline survey to describe their vaccination practices and identify barriers to vaccinating adolescents in their clinic
- Participants from each clinic complete quality improvement (QI) education
- A menu of evidence-based interventions is provided to improve vaccination rates (e.g., reminder recall, standing orders, daily huddles)
- Clinics select ≥ 1 intervention to implement
- In Cohorts 2-5, reminder-recall was a required intervention
- Each clinic participates in ≥3 QI coaching sessions to review their missed opportunity data and 5 meetings with the full cohort to share learnings
- Participants receive MOC/CME credits



WA-CHIP Suite of Interventions

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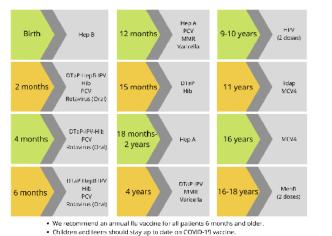
Washington



WA-CHIP Poster Examples



KEEP YOUR CHILD UP TO DATE ON **Routine Immunizations**



VACCINE KEY:

DTaP: Diphtheria, Tetanus, and Pertussis (whooping cough) Hep A: Hepatitis A Hep B: Hepatitis B Hib: Haemophilus influenza type B HPV: Human Papillomavirus IPV: Polio MCV4: Meningococcal A, C, W, Y Men B: Meningococcal B

MMR: Measles, Mumps, Rubella PCV: Pneumococcal Pediarix: Combination vaccine that includes DTaP-HepB-IPV Pentacel: Combination vaccine that includes DTaP-IPV-Hib Tdap: Tetanus, Diphtheria, and Pertussis booster Varicella: Chickenpox

Your information stude government

PROTECT YOUR CHILDREN WITH NIZATION

PROTECT THEM FROM SERIOUS DISEASES INCLUDING TETANUS, SEPSIS, MENINGITIS, WHOOPING COUGH, FLU, AND CANCERS CAUSED BY HPV.

BIRTH	2 MOS.	4 MOS.	6 MOS.	1 YR	VACCINE KEY	
Нер В	DTaP	DTaP	DTaP	MMRV	DTaP: Diphtheria, Tetanus and Pertuss	
	IPV Hib	IPV Hib	IPV Hib	Hib	(whooping cough)	
	Hep B	Hep B	Hep B		Hep A: Hepatitis A	
MAR			2 <u> </u>	PCV	Hep B: Hepatitis B	
ASK IF YOUR	PCV	PCV	PCV		Hib: Haemophilus Influenza B	
ASK IF YOUN CHILD IS UP TO DATE TODAYI	Rotavirus	Rotavirus	Rotavirus	Hep A	HPV: Human Papillomavirus IPV: Polio	
DAIE	(oral)	(oral)	(oral)		MMRV: Measles, Mumps, Rubella,	
	Constraint Street of Street				and Varicella (chickenpox)	
18 MOS.	4 YRS	11 YRS	12 YRS	16 YRS	PCV: Pneumococcal	
DTap	DTap	Tdap	HPV	MCV	Tdap: Tetanus, Diphtheria, and Pertuss	
Hep A	IPV	MCV				
пер А	MMRV				PI	
		HPV				
ANNUALLY:	Flu					
				-		
			A P	97/81	1 Alteria Pa	
PALO	USE				7108	
PEDIA	ATRICS					

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"Gamify" Engagement: South Sound's **Vaccine Roundup and Cupid Shots Bingo**

Vaccine Roundup

How to play:

- Each ranch will receive a list at morning huddle listing the scheduled patients who are due or
- Review the list and choose at least two patients to catch up on vaccines.
- Vaccinate patients who are due or overdue for immunizations.
- Goal: The goal is to lasso as many cowboys and cowgirls possible to safely catch 'em up. For each cowboy/cowgirl vaccinated in your ranch gallops your horse forward one spot. The ranch whose horse gallops the furthest wins a fabulous prize at the end of the month.

WHOAH BUDDY: SOUR BUCKAROOS OR ROWDY RANCHES WILL LOSE ONE SPACE FOR ANY SIGNS OF

NEGATIVITY.

Definitions:

Ranch-pod

Cowboy/cowgirls-patients

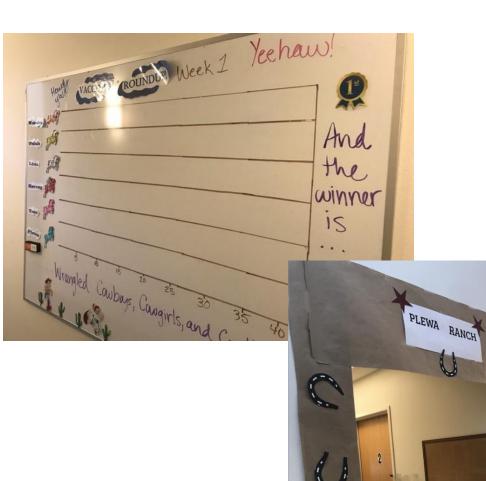
Gallop-moves

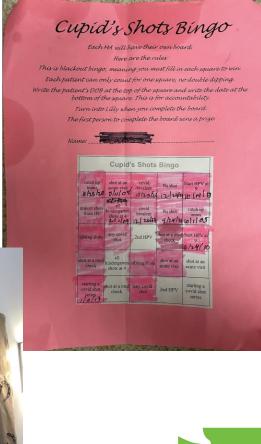
Buckaroos- employees

Wandering buckaroos-floats

DISCLAIMER: THE GAMES IS INTENDED TO REDUCE THE NUMBER OF MISSED OPPORTUNITIES FOR VACCINES. THIS IS A FRIENDLY COMPETITION AND NO BUCKAROOS SHOULD BE INSULTED DURING THIS COMPETITION. NEGATIVE TALK WILL RESULT IN AN UNFRIENDLY ENVIRONMENT THEREFORE RUINING THE GAME FOR EVERYONE, PLEASE BE KIND AND RESPECTFUL AND MOST OF ALL HAVE FUN AND LASSO UP THEM COWBOYS AND COWGIRLS TO ENSURE HEALTHY FUTURESI

wandering buckaroos not assigned to specific ranch will automatically be included in the winning team rewards. Front desk staff, IT and management will be cheering each ranch along







Results

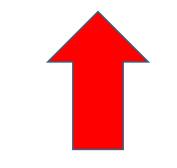


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	All	Cohort 1	Cohort 2	Cohort 3	Cohort 4
Data collection period	7/2019- 11/2022	7/2019- 2/2020	1/2020- 12/2020	1/2021- 12/2021	2/2022- 11/2022
Number of clinics	33	4	9	10	9
Number of providers per clinic (median)	6	9	7	6	6
Percent of patients eligible for the VFC program per clinic	55	50	60	37	72



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Covid-19 pandemic disruptions



	All	Cohort 1	Cohort 2	Cohort 3	Cohort 4
Reminder/recall prior to QI intervention period (yes), n (%)	13 (39)	2 (50)	4 (44)	4 (40)	3 (33)
Type of QI intervention implemented n (%) Reminder-Recall Forecasting for all visits Added vaccine documentation section to note template Pre-clinic Huddles	29 (88) 11 (33) 6 (18) 6 (18)	0 (0) 2 (50) 1 (25) 0 (0)	9 (100) 0 (0) 1 (11) 5 (56)	10 (100) 3 (30) 1 (10) 0 (0)	9 (100) 6 (67) 3 (33) 1 (11)

Other interventions included:

monthly provider emails with updates (n=6) posters of vaccine schedule (n=5) adding vaccine only clinics (n=3) front staff reminders (n=1) additional information for families about HPV vaccines (n=1) daily vaccine reports (n=1)

Baseline Survey Results



Baseline Survey Results

- The most common barriers identified by clinicians prior to the QI intervention were:
- Adolescents/parents refuse or delay vaccines
- Adolescents/parents underestimate the risk of vaccinepreventable diseases
- Adolescents rarely make preventative health visits



Baseline Survey Results

- The most common policies in place prior to the intervention period were:
- Vaccine training for clinicians and staff
- System in place for ordering vaccine supply
- One agreed-upon schedule for vaccines

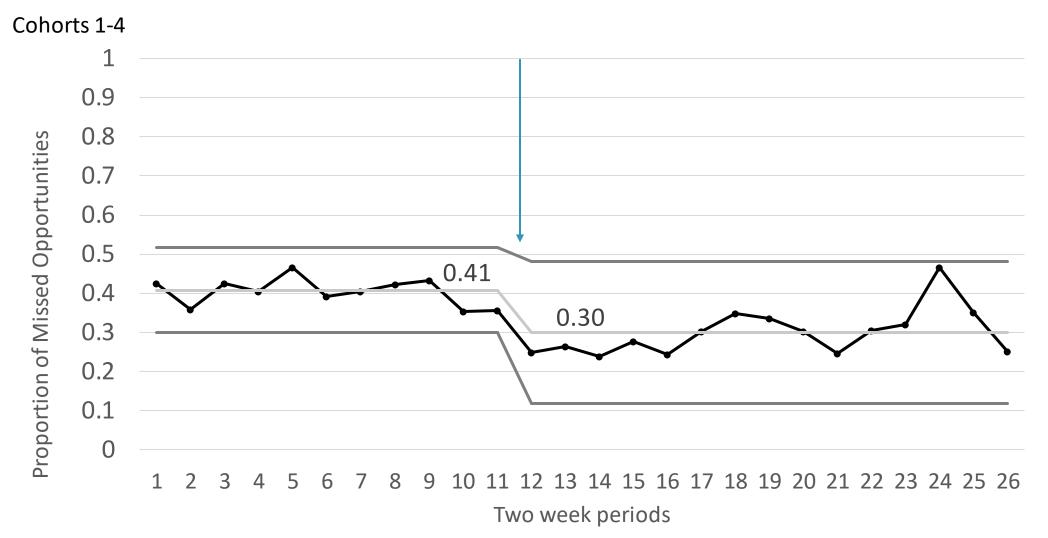


Results

- A mean of 143 charts (standard deviation 38) were reviewed per clinic
- 4,568 total visits were included
- Missed vaccination opportunities decreased for adolescents across all 4 cohorts by 11% using Statistical Process Control (SPC) and 13% (95% CI 9%, 18%) using regression analyses
- The change in missed opportunities in the intervention period varied by cohort

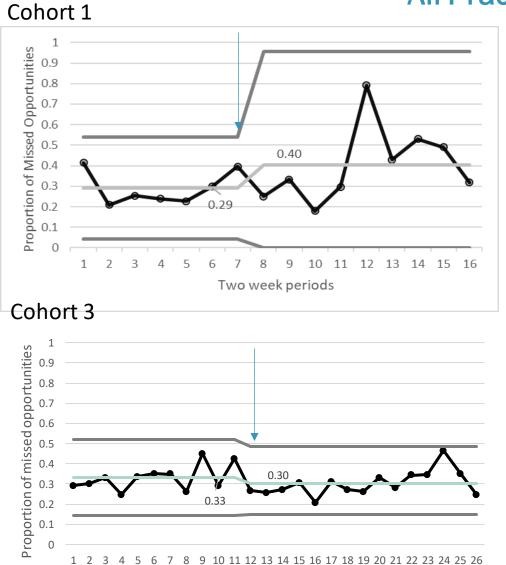


Missed Opportunities among 11–17-Year-Olds All Practices, Cohorts 1-4

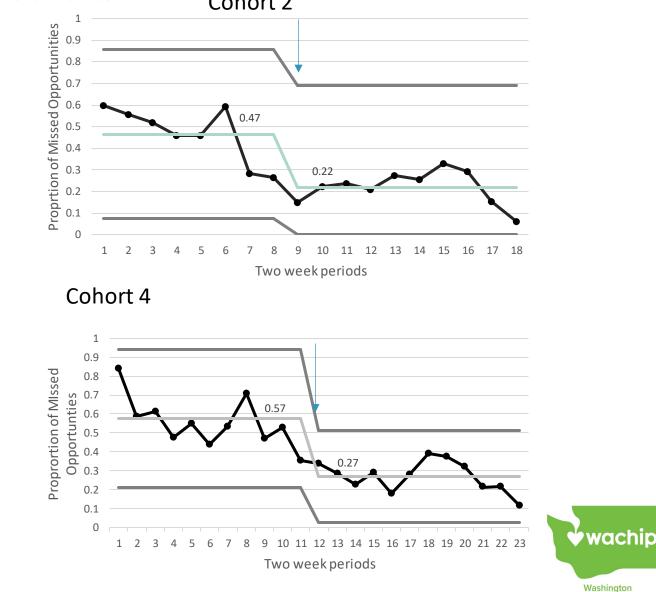




Missed Opportunities among 11–17-Year-Olds All Practices, Cohorts 1-4 Cohort 2



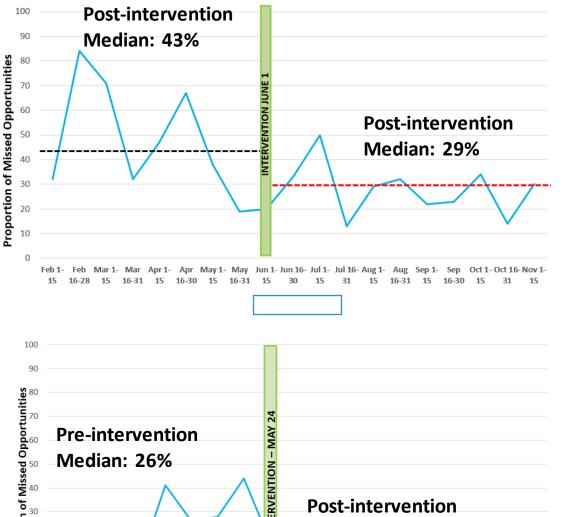
Two week periods

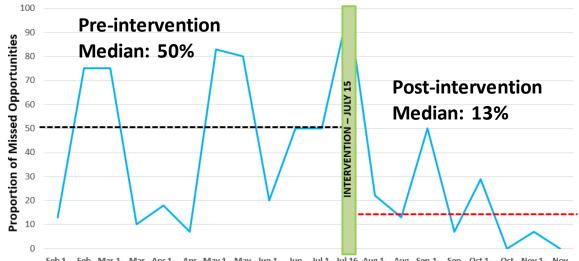


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Missed Opportunities among 4-6 and 11-17 Year-Olds **3 King County Practices in Cohort 4**





Feb 1- Feb Mar 1- Mar Apr 1- Apr May 1- May Jun 1- Jun Jul 1- Jul 16- Aug 1- Aug Sep 1- Sep Oct 1- Oct Nov 1- Nov 15 16-28 15 16-31 15 16-30 15 16-31 15 16-30 15 31 15 16-31 15 16-30 15 16-31 15



Feb 1- Feb 16- Mar 1- Mar Apr 1- Apr 16- May 1- May Jun 1- Jun 16- July 16- Aug 1- Aug 16- Sep 16- Sep 16- Oct 16- Nov 1-15 28 15 16-31 15 30 15 16-31 15 30 15 31 15 31 15 30 15 31 15

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Post-intervention

Median: 3%



Next Steps in Cohorts 4 and 5

- Addition of 4-6 year old age group
- Equity-focused Quality Improvement



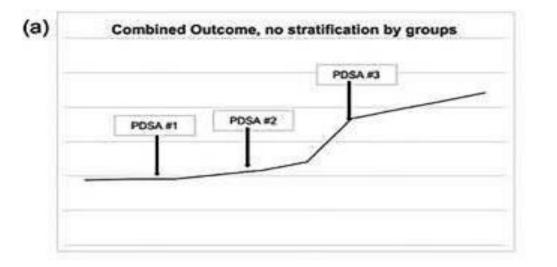
Next Steps in Cohorts 4 and 5

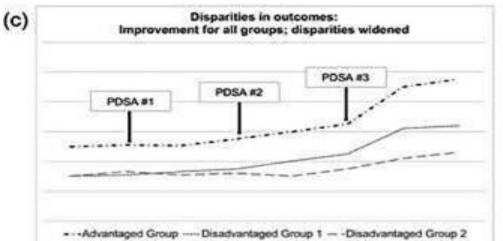
- Addition of 4-6 year old age group
- Equity-focused Quality Improvement
- "Although quality improvement (QI) methodology is often suggested as a tool to advance health equity, the impact of QI initiatives on disparities is variable. QI work may mitigate, worsen, or perpetuate existing disparities. QI projects designed without an intentional focus on equity promotion may foster intervention-generated inequalities that further disadvantage vulnerable groups."

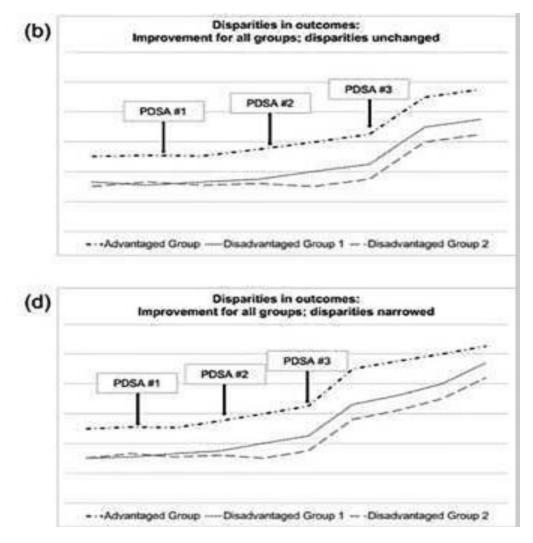
Reichman et al. Seminars in Fetal and Neonatal Medicine 2021



Equity in QI





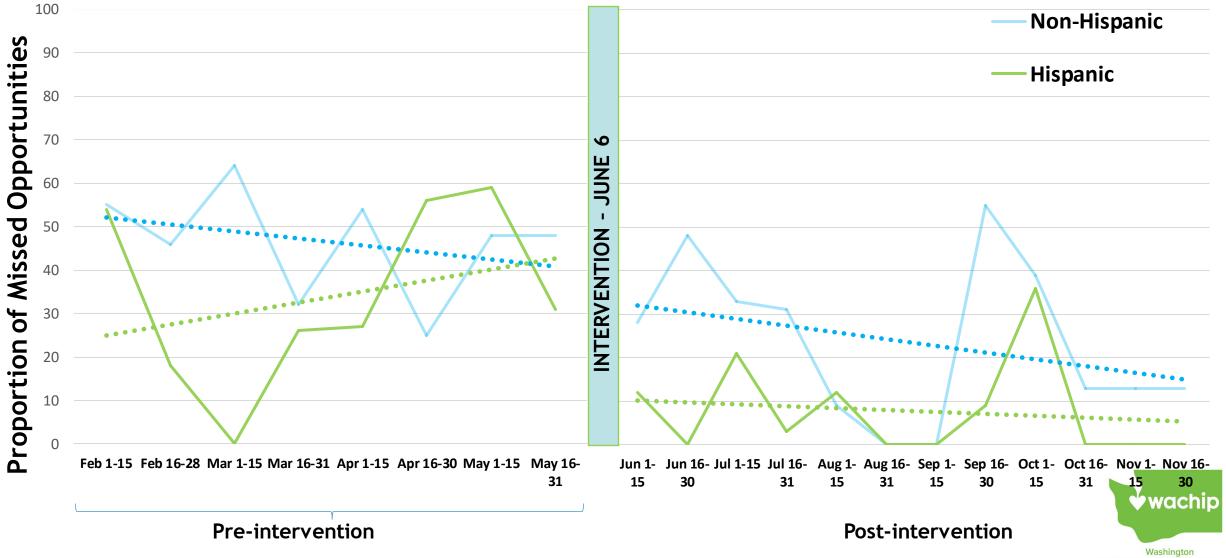


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Example of Missed Opportunities by Ethnicity: Cohort 4



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Conclusions and Lessons Learned

- A statewide QI learning collaborative was successful in decreasing the proportion of missed opportunities for adolescent vaccinations in primary care clinics.
- Future directions include collecting race, ethnicity and primary language information to focus on reducing disparities in vaccination rates.



Thank you!

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